

LAW OFFICES
McCROSSON & STANTON

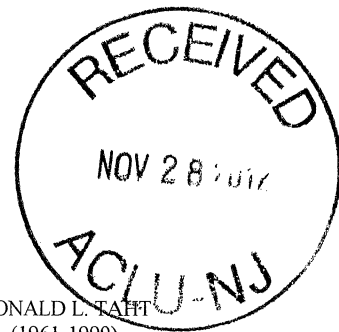
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(1961-1999)

ROBERT K. BELL (1925-1986)



November 26, 2012

ACLU
P.O. Box 32159
Newark, NJ 07102

Attn: Jeanne LoCicero

***Re: Cape May County Special Services School District
OPRA Request***

Dear Ms. LoCicero:

Please find this in response to your correspondence in the above referenced matter.

The Cape May County Special Services School District does not have a policy on single-gender education, nor does it operate a single-gender education program.

The Cape May County Special Services School District is a school that educates students with special needs. The students are placed in classes based on age, disability and level of functioning.

Ocean Academy has a student population that is 70% male and 30% female. The Cape May County High School has a student population that is 67% male and 33% female.

Due to the special needs of the students, class size is very small. There are certain classes that are all male and in Ocean Academy there is one class that is all female. These students in these classes are assigned based on their age, their specific disability and level of functioning.

The curriculum is the same for all grades levels as are the material differentiated by students' abilities.

Students are generally in co-ed physical education classes depending on schedules, classes, level of functioning, etc.. and other "special" classes are all co-ed, as is lunch.

My office does not have any of the district records on file or in our possession. Accordingly, I met with the Superintendent of Schools and a principal for the purpose of addressing your Open

Public Records Request. As a result of that meeting, please find the following response:

1. The district has no documents describing or reflecting the single sex claim and activities in the district. By way of further explanation, the student make up of a class is based on age, disability and level of functioning.
2. Please find enclosed a copy of the District Policy #5750 entitled "Equal Educational Opportunity". By way of further explanation, the district does not have a policy for the operation of single sex program in the district.
3. The district has no documents reflecting the reasons, decision and/or rationale for the establishment of each single sex or activity. By way of further explanation, placement is based on age, disability and level of functioning, and also affected by the enrollment in the district of 70% male students and 30% female students.
4. The district has no documents reflecting the reason, decision, and/or rationale for the establishment of each single sex class or activity because, as stated above, placement of students is based on age, disability and level of functioning.
5. The district has no documents reflecting the reason, decision, and/or rationale for the establishment of each single sex class or activity because, as stated above, placement of students is based on age, disability and level of functioning. The district does not have a policy for single sex education.
6. The district has no documents reflecting the reason, decision, and/or rationale for the establishment of each single sex class or activity because, as stated above, placement of students is based on age, disability and level of functioning.
7. Curriculum and material is the same for all grade levels, differentiated by student ability.
8. The district has no documents reflecting monitoring, evaluation, and/or review of each single-sex class or activity at each school, including reports for both internal decision-making or for public information or educational purposes.
9. The district has no documents that reflect resources provided by the district to single-sex classes and activities for boys, including information about class sizes, funding, teachers experience and training and building and classroom conditions.
10. The district has no documents that reflect resources provided by the district to single-sex classes and activities for girls, including information about class sizes, funding, teacher experience and training, and building and classroom conditions.

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Re: Cape May County Special Services/OPRA request

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11. The district has no documents that contain comments, feedback, grievances, and/or complaints received by the District concerning any aspect of any single-sex classes or activities, from teachers, administrators, other school personnel, parents, students or other individuals, or responses to those complaints. However, the district received a verbal complaint from a parent at a public Board meeting, that her son was scheduled to be placed in a class that had all male students. The student was scheduled to be placed in the class based on his age, disability and level of functioning. Currently that student is in a co-ed class.

Thank you for your attention to this matter. Please contact me if you have any questions or need additional information.

Very truly yours,



Michael P. Stanton

MPS/jlf

cc: Barbara Makoski, Superintendent

Kathleen Allen, Administrator/Board Secretary